

**AMITY SCHOOL OF LANGUAGES**

**Open Elective-**  
**SPANISH Studies**



**AMITY UNIVERSITY HARYANA**

|                         |                                                                  |          |          |          |          |
|-------------------------|------------------------------------------------------------------|----------|----------|----------|----------|
| <b>LAN2163</b>          | <b>Spanish (Open elective) – I</b>                               | <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| Version 1.1.14          | <b>Date of Approval:</b> 22 <sup>nd</sup> July, 2014             | 3        | 0        | 0        | 3        |
| Pre-requisites/Exposure | Basic understanding of grammar & communication skills in English |          |          |          |          |
| Co-requisites           | Language Laboratory to be accompanied with LAN2153               |          |          |          |          |

**L:** Lecture Hrs per week; **T:** Tutorial Hrs per week; **P:** Practical Hrs per week; **C:** Total Credit

### Catalogue Description

This course provides students basic skills to comprehend & interact in several communication situations involving basic level of Spanish.

### Course Objectives

To provide students with insights into the culture and society of the countries where Spanish is spoken. To enable students:

- i) To familiarize with the Spanish language with its phonetic system, its accents
- ii) To greet and introduce themselves
- iii) To furnish basic information/ fill in forms
- iv) To identify things and talk about things

### Course Outcomes

On completion of this course, the students will :

**CO1:** Make use of letters of Spanish alphabets and correctly produce sounds in Spanish

**CO2:** Practice the greetings & basic interaction with people.

**CO3:** Furnish basic information/ fill in forms

**CO4:** Identify things and attribute qualities.

### Course content

| <b>Modules</b>                                                                                  | <b>Bloom's Level</b> | <b>Number of hours</b>  |
|-------------------------------------------------------------------------------------------------|----------------------|-------------------------|
| <b>Module I: <i>En clase de Español</i></b><br><br>Adjetivos de nacionalidad, nombres de países | <b>L1, L2</b>        | <b>12 lecture hours</b> |
| <b>Module II : <i>Datos Personales</i></b>                                                      |                      |                         |

|                                                                                           |               |                         |
|-------------------------------------------------------------------------------------------|---------------|-------------------------|
| Nombres propios, profesiones, estudios y lugares de trabajo; abreviaturas de direcciones. | <b>L1, L2</b> | <b>12 lecture hours</b> |
| <b>Module III : <i>El mundo de la empresa</i></b><br>Tipo de empresa, actividades, etc.   | <b>L1, L2</b> | <b>12 lecture hours</b> |

*\*Bloom's Level: L1-Knowledge; L2-Comprehension; L3-Application; L4: Analysis; L5: Synthesis, L6: Evaluation*

**Text books:**

1. González, Marisa et al. *Socios 1: Libro del alumno*. Barcelona: Difusión, 2007.

**Modes of Evaluation: Quiz/Assignment/ Seminar/Written Examination**

**Examination Scheme:**

| Components           | A  | HA | CT | EE |
|----------------------|----|----|----|----|
| <b>Weightage (%)</b> | 05 | 05 | 20 | 70 |

A: Attendance; HA: Home Assignment; CT: Class Test; EE: End Term Examination

**CO, PO and PSO mapping**

|            | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PSO1 | PSO2 | PSO3 | PSO4 |
|------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|
| <b>CO1</b> | 1   | --  | 1   | --  | --  | --  | --  | --  | 1    | 1    | --   | --   |
| <b>CO2</b> | 1   | --  | 1   | --  | --  | --  | --  | --  | 1    | 2    | 1    | --   |
| <b>CO3</b> | 1   | --  | 1   | 2   | --  | --  | --  | --  | 1    | 1    | 1    | --   |
| <b>CO4</b> | 1   | --  | 1   | 1   | --  | --  | 2   | --  | 1    | 2    | 1    | --   |

1: strongly related, 2: moderately related and 3: weakly related

|                         |                                                      |          |          |          |          |
|-------------------------|------------------------------------------------------|----------|----------|----------|----------|
| <b>LAN2263</b>          | <b>Spanish (Open elective) – II</b>                  | <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| Version 1.1.14          | <b>Date of Approval:</b> 22 <sup>nd</sup> July, 2014 | 3        | 0        | 0        | 3        |
| Pre-requisites/Exposure | Successful completion of LAN2153                     |          |          |          |          |
| Co-requisites           | Language Laboratory to be accompanied with LAN2253   |          |          |          |          |

**L:** Lecture Hrs per week; **T:** Tutorial Hrs per week; **P:** Practical Hrs per week; **C:** Total Credit

### Catalogue description

This course capacitates students to communicate & express proficiently in several formal communication situations, employing role plays, situation specific dialogue among students etc.. The course also trains the students how to overcome grammatical difficulties.

### Course Objectives

- i) To talk about places and location, time schedule, weather
- ii) To express preferences, needs
- iii) To perform simple communicative tasks like placing orders, making inquiries and giving/asking for directions.
- iv) To familiarize the students with verbs, conjugation of verbs in present tense.

### Course Outcomes

On completion of this course, the students will

**CO1:** Discuss about places and location, time schedule, weather

**CO2:** Tell one's preferences, needs, choice, etc.

**CO3:** Perform simple communicative tasks like placing orders, making inquiries and giving/asking for directions.

**CO4:** Conjugate and use verbs in present tense.

### Course content

| <b>Modules</b>                                                                                                                            | <b>Bloom's Level</b> | <b>Number of hours</b>  |
|-------------------------------------------------------------------------------------------------------------------------------------------|----------------------|-------------------------|
| <b>Module I: <i>Le Presento al director general</i></b><br><br>Adjetivos de carácter; cargos y departamentos;<br>relaciones de parentesco | <b>L1, L2</b>        | <b>12 lecture hours</b> |
| <b>Module II : <i>De gestiones</i></b>                                                                                                    |                      |                         |

|                                                                                           |               |                         |
|-------------------------------------------------------------------------------------------|---------------|-------------------------|
| Establecimientos y servicio; objetos de oficina                                           | <b>L1, L2</b> | <b>12 lecture hours</b> |
| <b>Module III : <i>Lugares para trabajar, lugares para vivir</i></b>                      |               |                         |
| Características de un piso; objetos de oficina;<br>instalaciones y servicios de un hotel. | <b>L1, L2</b> | <b>12 lecture hours</b> |

*\*Bloom's Level: L1-Knowledge; L2-Comprehension; L3-Application; L4: Analysis; L5: Synthesis, L6: Evaluation*

#### Text books:

1. González, Marisa et al. *Socios 1: Libro del alumno*. Barcelona: Difusión, 2007.

#### Web Resources:

- <https://www.spanishpod101.com/>
- <https://www.youtube.com/channel/SBqXIhIAwDY8Q>
- <http://oli.cmu.edu/independent-learner-courses/>
- <https://studyspanish.com/>
- <http://www.lingus.tv/>
- <https://www.spanish-games.net/>
- <https://www.123teachme.com/>

#### Modes of Evaluation: Assignment/ Class Test/Written Examination

#### Examination Scheme:

| Components    | A  | HA | CT | EE |
|---------------|----|----|----|----|
| Weightage (%) | 05 | 05 | 20 | 70 |

A: Attendance; HA: Home Assignment; CT: Class Test; EE: End Term Examination

#### CO, PO and PSO mapping

|     | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PSO1 | PSO2 | PSO3 | PSO4 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|
| CO1 | 1   | --  | 1   | 1   | --  | --  | --  | --  | 1    | 1    | --   | --   |
| CO2 | 1   | --  | 1   | 1   | --  | --  | --  | --  | 1    | --   | 1    | --   |
| CO3 | 1   | --  | 1   | 1   | --  | --  | --  | --  | 1    | 1    | --   | --   |
| CO4 | 1   | --  | 1   | 1   | --  | --  | --  | --  | 1    | 2    | 1    | --   |

1: strongly related, 2: moderately related and 3: weakly related

|                         |                                                      |          |          |          |          |
|-------------------------|------------------------------------------------------|----------|----------|----------|----------|
| <b>LAN2363</b>          | <b>Spanish (Open elective) – III</b>                 | <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| Version 1.1.14          | <b>Date of Approval:</b> 22 <sup>nd</sup> July, 2014 | 3        | 0        | 0        | 3        |
| Pre-requisites/Exposure | Successful completion of LAN2253                     |          |          |          |          |
| Co-requisites           | Language Laboratory to be accompanied with LAN2353   |          |          |          |          |

**L:** Lecture Hrs per week; **T:** Tutorial Hrs per week; **P:** Practical Hrs per week; **C:** Total Credit

### Catalogue description

This course prepares students to narrate, describe or express opinions about past & future events, happenings and individuals. It also provide students necessary advanced grammatical skills to deal with literary & technical texts.

### Course Objectives

The objective of this course is to enable students to:

1. Get acquainted with the current social communication skills (oral and written);
2. Furnish linguistic tools to take an appointment, to enquire and give information about different cities of Spain;
3. Discuss about Spanish companies.

### Course Outcomes

On completion of this course, the students will be able to:

**CO1:** Discuss about daily personal & professional activities, food habits, one's job preferences, etc.

**CO2:** Prepare CV; Propose or reject an appointment for a job; Tell about one's qualifications, experiences in a job interview.

### Course content

| <b>Modules</b>                                                                                                                                                        | <b>Bloom's Level</b> | <b>Number of hours</b>  |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|-------------------------|
| <b>Module I: My personal &amp; professional life</b><br><br>How to talk about one's daily activities at home & workspace; How to discuss about one's job preferences. | <b>L1, L2</b>        | <b>12 lecture hours</b> |
| <b>Module II : Interview in a Spanish company</b>                                                                                                                     |                      |                         |

|                                                                                                                                                                                 |               |                         |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------|-------------------------|
| How to prepare a Curriculum Vitae; How to tell about one's qualifications, experiences etc. in a job interview (in Spanish); How to propose or reject an appointment for a job. | <b>L1, L2</b> | <b>12 lecture hours</b> |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------|-------------------------|

*\*Bloom's Level: L1-Knowledge; L2-Comprehension; L3-Application; L4: Analysis; L5: Synthesis, L6: Evaluation*

#### **Text books:**

1. González, Marisa et al. *Socios 1*. Barcelona: Difusión, 2007.

#### **Web Resources:**

- <https://www.spanishpod101.com/>
- <https://www.youtube.com/channel/SBqXIhIAwDY8Q>
- <http://oli.cmu.edu/independent-learner-courses/>
- <https://studyspanish.com/>
- <http://www.lingus.tv/>
- <https://www.spanish-games.net/>
- <https://www.123teachme.com/>
- <http://mimosa.pntic.mec.es/ajuan3/lengua/usosdese.htm>

**Modes of Evaluation: Quiz/Assignment/ Seminar/Written Examination**

#### **Examination Scheme:**

| <b>Components</b>    | <b>A</b> | <b>HA</b> | <b>CT</b> | <b>EE</b> |
|----------------------|----------|-----------|-----------|-----------|
| <b>Weightage (%)</b> | 05       | 05        | 20        | 70        |

**A:** Attendance; **HA:** Home Assignment; **CT:** Class Test; **EE:** End Term Examination

#### **CO, PO and PSO mapping**

|            | <b>PO1</b> | <b>PO2</b> | <b>PO3</b> | <b>PO4</b> | <b>PO5</b> | <b>PO6</b> | <b>PO7</b> | <b>PO8</b> | <b>PSO1</b> | <b>PSO2</b> | <b>PSO3</b> | <b>PSO4</b> |
|------------|------------|------------|------------|------------|------------|------------|------------|------------|-------------|-------------|-------------|-------------|
| <b>CO1</b> | 1          | --         | 1          | 1          | --         | --         | --         | --         | 1           | 1           | 1           | --          |
| <b>CO2</b> | 1          | 2          | 1          | 1          | --         | --         | 1          | --         | 1           | 1           | --          | --          |
| <b>CO3</b> | 1          | --         | 1          | 1          | --         | --         | --         | --         | 1           | 1           | --          | --          |
| <b>CO4</b> | 1          | 2          | 1          | 1          | --         | --         | --         | --         | 1           | 2           | 1           | --          |

1: strongly related, 2: moderately related and 3: weakly related

| <b>LAN2463</b>          | <b>Spanish (Open elective) – IV</b>                  | <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
|-------------------------|------------------------------------------------------|----------|----------|----------|----------|
| Version 1.1.14          | <b>Date of Approval:</b> 22 <sup>nd</sup> July, 2014 | 3        | 0        | 0        | 3        |
| Pre-requisites/Exposure | Successful completion of LAN2353                     |          |          |          |          |
| Co-requisites           | Language Laboratory to be accompanied with LAN2453   |          |          |          |          |

**L:** Lecture Hrs per week; **T:** Tutorial Hrs per week; **P:** Practical Hrs per week; **C:** Total Credit

### Catalogue Description

This course involves adequate training to develop the communication skills of the students to express sentiments, obligation, and possibility; to present a person, to narrate a story; to give or to justify one's opinion; describe the characteristics and functioning of something, comment on objects, use exclamatory phrases.

### Course Objectives

The objective of this course is to enable students to:

1. Express agreement and disagreement in a formal communication;
2. Talk about one's future plans, job priorities
3. Positive and negative aspects of an organization/MNC etc.
4. Talk about weather, seasons; Describe shape, size and color of an object, etc.

### Course Outcomes

On completion of this course, the students will be able to:

**CO1:** Make use of sentences of agreement and disagreement in a formal communication; outline career plans & job priorities; discuss about goals, output, positive & negative aspects of a company

**CO2:** Discuss about seasons, weather; describe an object or structure (its color, shape & size) etc.

### Course content

| <b>Modules</b>                                                                                                                                                                                                                        | <b>Bloom's Level</b> | <b>Number of hours</b>  |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|-------------------------|
| <b>Module I: <i>Career plans and priorities</i></b><br><br>How to agree and disagree in a formal communication;<br>How to talk about one's career plans & job priorities;<br>How to talk about its positive and negative points, etc. | <b>L1, L2</b>        | <b>12 lecture hours</b> |
| <b>Module II : <i>Interview in a Spanish company</i></b><br>How to describe an object or structure in terms of its                                                                                                                    |                      |                         |

|                                                                       |               |                         |
|-----------------------------------------------------------------------|---------------|-------------------------|
| shape, size, colour etc.; How to talk about weather and seasons, etc. | <b>L1, L2</b> | <b>12 lecture hours</b> |
|-----------------------------------------------------------------------|---------------|-------------------------|

*\*Bloom's Level: L1-Knowledge; L2-Comprehension; L3-Application; L4: Analysis; L5: Synthesis, L6: Evaluation*

#### Text books:

1. González, Marisa et al. *Socios 1: Libro del alumno*. Barcelona: Difusión, 2007.

#### Web Resource:

- <http://www.lingus.tv/>
- <https://www.spanish-games.net/>
- <https://www.123teachme.com/>
- <https://www.spanishpod101.com/>
- <https://www.youtube.com/channel/SBqXIhIAwDY8Q>
- <http://oli.cmu.edu/independent-learner-courses/>
- <https://studyspanish.com/>

#### Modes of Evaluation: Assignment/ Class Test/Written Examination

#### Examination Scheme:

| Components    | A  | HA | CT | EE |
|---------------|----|----|----|----|
| Weightage (%) | 05 | 05 | 20 | 70 |

A: Attendance; HA: Home Assignment; CT: Class Test; EE: End Term Examination

#### CO, PO and PSO mapping

|     | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PSO1 | PSO2 | PSO3 | PSO4 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|
| CO1 | 1   | --  | 1   | 1   | --  | --  | --  | --  | 1    | 1    | --   | 1    |
| CO2 | 1   | --  | 1   | 1   | --  | --  | 1   | --  | 1    | 1    | --   | 1    |
| CO3 | 1   | --  | 1   | 1   | --  | --  | --  | --  | 1    | 1    | --   | --   |
| CO4 | 1   | 2   | 1   | 1   | --  | --  | --  | --  | 1    | 2    | 1    | --   |

1: strongly related, 2: moderately related and 3: weakly related

|                             |                                                                            |   |   |   |   |
|-----------------------------|----------------------------------------------------------------------------|---|---|---|---|
| <b>Course Code: SPA2663</b> | <b>Spanish Through Activities</b><br>(Español a través de las actividades) | L | T | P | C |
| Version :1.1.14             | Date of Approval: 22 <sup>nd</sup> July, 2014                              | 2 | 1 | 0 | 3 |
| Pre-requisites/Exposure     |                                                                            |   |   |   |   |
| Co-requisites               |                                                                            |   |   |   |   |

**L:** Lecture Hrs per week; **T:** Tutorial Hrs per week; **P:** Practical Hrs per week; **C:** Total Credit

### Catalog Description

This course aims to introduce plays, songs, poems and films with the purpose of capacitate students to read, listen, write, speak and think in Spanish spontaneously; peruse the content and be able to find new meanings through analysis, evaluation, synthesis and application.

### Course Objectives

To introduce students to Spanish literature plays, songs, theatre through activities. It also aims to launch students on their personal course of learning through training in activities like acting, reciting poems, appreciating cinematography and writing film reviews. It deals with empowering them to develop skills independently and to develop critical/ creative thinking.

### Course Outcomes

On successful completion of this subject, students should be able to:

CO1: Make use of role plays of daily life monologues; summarize classical and modern texts orally.

CO2: Practice exercises of grammar, vocabulary, dictation, phonetics while listening / learning to sing old and new Spanish songs.

CO3: Make use of cinematic language and practice the language of movies in listening & speaking activities on classroom etc.

CO4: Discuss popular and traditional Spanish dishes; recipes of dishes and food vocabulary.

### Course content

| Modules                                                                                                                                                                                                | Bloom's Level*            | Number of hours |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|-----------------|
| <b>Module I: <i>Español a través del teatro</i></b><br><br>Escenas de juego de roles de la vida cotidiana, monólogos; reproduce clásico y moderno - Extractos                                          | <b>L1, L2, L3, L4, L5</b> | <b>12</b>       |
| <b>Module II: <i>Español a través de las canciones</i></b><br><br>Ejercicios de gramática, vocabulario, dictados, fonética mientras escuchar / aprender a cantar canciones españolas de ayer y de hoy. | <b>L1, L2, L3, L4, L5</b> | <b>12</b>       |
| <b>Module III: <i>Español a través de las películas</i></b>                                                                                                                                            | <b>L1, L2,</b>            | <b>12</b>       |

|                                                                                                                                                      |                            |           |
|------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------|-----------|
| Lenguaje cinematográfico y poca gramática del cine; críticos / películas                                                                             | <b>L3, L4, L5,</b>         |           |
| <b>Module IV: <i>Español a través de la comida</i></b><br><br>Platos populares y tradicionales españoles; recetas de platos y vocabulario de comida. | <b>L1, L2, L3, L4, L5,</b> | <b>12</b> |

*\*Bloom's Level: L1-Knowledge; L2-Comprehension; L3-Application; L4: Analysis; L5: Synthesis, L6: Evaluation*

#### **Text & References:**

Material compiled by the Department.

#### **Modes of Evaluation: Class Test/ Oral Examination**

#### **Examination Scheme:**

| <b>Components</b>    | <b>CT</b> | <b>A</b> | <b>C</b> | <b>P</b> |
|----------------------|-----------|----------|----------|----------|
| <b>Weightage (%)</b> | 40        | 05       | 30       | 25       |

A: Attendance; HA: Home Assignment; CT: Class Test; EE: End Term Examination

\*There is no end-term examination. There is continuous assessment.

#### **CO, PO and PSO mapping**

|            | <b>PO 1</b> | <b>PO 2</b> | <b>PO 3</b> | <b>PO4</b> | <b>PO5</b> | <b>PO6</b> | <b>PO7</b> | <b>PSO1</b> | <b>PSO2</b> | <b>PS03</b> | <b>PS04</b> |
|------------|-------------|-------------|-------------|------------|------------|------------|------------|-------------|-------------|-------------|-------------|
| <b>CO1</b> | 1           | 1           | --          | --         | --         | --         | --         | 1           | 1           | 1           | 1           |
| <b>CO2</b> | 1           | 1           | --          | --         | --         | --         | --         | 1           | 1           | 1           | 1           |
| <b>CO3</b> | 1           | 1           | --          | --         | --         | --         | --         | 1           | 1           | 1           | 1           |
| <b>C04</b> | 1           | 1           |             |            |            |            |            | 1           | 1           | 1           | 1           |

1: strongly related, 2: moderately related and 3: weakly related